
Teacher and Student Success Plan

School Information

Name of Administrator: Brock Mitchell

Name of School: Bonneville High School

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1

Bonneville High School will raise the percentage of students who score 18+ on the ACT by 2%. We will also increase the growth percentage of our lowest 25% as indicated on the state accountability report by 4%.

Goal #1 Action Step

Bonneville will provide summer stipends to bring in our CLT and PLC teams to build a guaranteed and viable curriculum to ensure all students are being taught the same standards and are being assessed using common assessments. (\$3,500)

Bonneville will provide stipends for teachers that achieve Google Certification in an effort to make sure all teachers are adequately trained in the latest technology as our school moves toward a one-to-one model. (\$4,000)

Bonneville will send a group of teachers to the November Solution Tree conference to train them on the appropriate PLC process to help in the creation and sustainability of the GVC and PLC model. (\$5,000)

Bonneville will create three buyout periods to help lower numbers in classes, offer credit recovery periods, and/or math labs to help students in areas they have struggled. (\$30,000)

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures.

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other [Click or tap here to enter text.](#)

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

Results will be measured by the subsequent resources that are created for the GVC and Common Assessments.

Results will be measured by the number of teachers that have earned their Google Certification.

Overall, we will analyze the results of our ACT and Aspire tests to check for improvement.

We will also analyze the data from the state accountability form to see if growth is being shown by our "lowest 25%".

We will also analyze the number of recovery credits earned if a buyout period is used for credit recovery purposes.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

Bonneville High School will provide students with multiple supports in an effort to ensure regular attendance for all students, appropriate credits are earned on time, and student's emotional needs are addressed and supported.

Goal #2 Action Step

Bonneville will hire a full time MTSS specialist (split with TH Bell and SOJH) that will be the lead on interventions with students who need additional support services. They will also meet with students following suspensions to determine the next step in supports. (\$50,000)

Bonneville will hire a part time Tier 2 Intervention Aide that will oversee the in school support for students who need more direct support for short periods of time. (\$18,000)

Bonneville will hire an LCSW that will serve the Bonneville Cone. This is in conjunction with the funding from the district grant that was received. (\$14,000)

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures.

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills

- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other [Click or tap here to enter text.](#)

Goal #2 Measures of Success

Include a description of how progress toward the goals will be measured.

To measure the effectiveness of this goal, we will be tracking the visits students make to each of these to new hires. This will help us determine the effectiveness of the visits and what progress the students are making because of these visits.

We are going to be meeting with and setting up benchmarks and progress plans with students following suspensions, referrals, and other incidents. The follow up information that comes from these visits will help to guide the direction of the positions as we fine tune what is expected from these two new hires.

In the coming weeks, BHS, TH Bell, and SOJH will meet to flush out other expectations and what other measured of success we are looking for from these positions. This will be an area we plan to update after some of our concerns and ideas are cleared up.

Do you have a Goal #3

Yes

No

*If no then skip to Proposed Budget

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

Click or tap here to enter text.

Goal #3 Action Step

Click or tap here to enter text.

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures

- School personnel stipends
- Professional learning
- Additional school employees
- Social and emotional learning support
- College and career readiness skills
- Student leadership development
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other Click or tap here to enter text.

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

Click or tap here to enter text.

Proposed Budget

[Budget Upload](#)

Stakeholder Involvement

Who was involved in developing this plan?

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other Click or tap here to enter text.

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Brock Mitchell

7/30/2019
