

# School Plan 2021-2022 - Bonneville High

## Goal #1

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## State Goal

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Bonneville will work to raise the percentage of students who score 18+ on the ACT by 1%. We will also increase the growth percentage of our lowest 25% as indicated on the state accountability by 4%. We will work to raise our ELL Adequate Progress percent by 2%.

## Academic Area

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- College and Career Readiness
- English/Language Arts
- Graduation Rate Increase
- Mathematics
- Science
- Social Studies

## Measurements

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Using the percentages found on the state accountability report for ACT score, Growth of the Lowest 25%, and ELL Adequate Progress, we plan to compare the data from the 2019/20

school year to the 2021/22 school year. We do not have adequate data for the 2020/21 school year because of the soft closure eliminating our end of year testing.

### Action Steps

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1. Using interim assessment and data gathered by the Weber School District curriculum department, identify areas of greatest need for decreased class sizes using teacher buyouts. We will use interim assessments in our core areas to identify gaps in student learning. These interim assessments will be administered twice per quarter to provide consistent and accurate data analysis. Teachers will assess the data to help drive their instruction through PLC meetings. This will be done at \$11,000 per buyout. We are planning 7 year long buyouts for a total of \$77,000.
2. We will identify teachers that will run a quarter long ACT prep course. We will also hold monthly ACT practice test sessions on Saturdays. These sessions and resources cost an estimated \$2,000.
3. We will provide resources and training for our Latinos in Action program to help mentor and tutor our ELL population. We will allocate \$2,000 for this.

### Planned Expenditures

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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Using interim assessment and data gathered by the Weber School District curriculum department, identify areas of greatest need for decreased class sizes using teacher buyouts. We will use interim assessments in our core areas to identify gaps in student learning. These interim assessments will be administered twice per quarter to provide consistent and accurate data analysis. Teachers will assess the data to help drive their instruction through PLC meetings. We will identify teachers that will run a quarter long ACT prep course. We will also hold monthly ACT practice test sessions on Saturdays.	\$79,000
	Total:	\$81,000

Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	We will provide resources and training for our Latinos in Action program to help mentor and tutor our ELL population.	\$2,000
	Total:	\$81,000

### Digital Citizenship/Safety Principles Component

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No

### Goal #2

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### State Goal

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Bonneville High School will work to identify and close academic gaps for students, raising the number of passing grades by 5% each quarter compared to the 2020/21 school year, by providing equal technological access to each student. This will help to bridge the access gap for students while on or off campus, giving students the chance to be more academically successful.

### Academic Area

close

- College and Career Readiness
- Educational Technology/Library/Media
- English/Language Arts
- Financial Literacy
- Fine Arts

- Graduation Rate Increase
- Health
- Mathematics
- Physical Education
- Science
- Social Studies
- World Languages

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## Measurements

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- We will pull the percentage of passing grades for each quarter in the 2019/20 and 2020/21 school years to create a baseline. We will then compare those to the passing grades for each quarter in the 2021/22 school year. We will use the district DFI report, as well as reports within Panorama, to identify struggling kids.
- We will be purchasing/leasing Chromebooks that are equal to the number of students on campus, plus 20%. Each student will be assigned a Chromebook to use throughout the school year and summer.
- We will work with the district technology department to ensure that we have appropriate equipment as it pertains to needs within the school. This includes upkeep on Chromebooks and other technology purchased through Land Trust funds.

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## Action Steps

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1. Bonneville will maintain a 1-to-1 WSD Ascend Chromebook program school-wide to help facilitate educational growth through the use of technology for our students and our staff. This will require maintaining current Chromebook leases and add the appropriate number of leases to make sure we have one computer per student. This is done at a cost of \$29 per student. This will cost a total of \$42,577.
2. Bonneville will maintain the current technology on campus and upgrade as needed to ensure technology is advancing on campus as it advances in education. We will plan to cover the cost of replacement and repairs of damaged Chromebooks and other technology to maintain adequate performance at an estimated cost of \$7,000.

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## Planned Expenditures

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Category	Description	Estimated Cost
Software < \$5,000	Bonneville will maintain a 1-to-1 WSD Ascend Chromebook program school-wide to help facilitate educational growth through the use of technology for our students and our staff. This will require maintaining current Chromebook leases and add the appropriate number of leases to make sure we have one computer per student. This is done at a cost of \$29 per student.	\$42,577
Repairs and Maintenance	Bonneville will maintain the current technology on campus and upgrade as needed to ensure technology is advancing on campus as it advances in education. We will plan to cover the cost of replacement and repairs of damaged Chromebooks and other technology to maintain adequate performance	\$7,000
	Total:	\$49,577

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## Digital Citizenship/Safety Principles Component

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Yes

Category	Description
Behavioral	As part of the expectation that each student be assigned a Chromebook and responsible to maintain it, we will provide necessary training on appropriate internet activities. Our teachers will help monitor in their classrooms, our librarian will offer trainings on proper search protocols and finding appropriate sources, and our district monitors activities with iBoss, Bark, and daily blocked search reports for administrators. We will also provide CIPA training for all students at Bonneville.

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## Goal #3

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## State Goal

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Bonneville will increase the graduation rate by 1% by targeting and remediating students who are off track for graduation. We plan to raise the Readiness Coursework indicator on the state accountability report by 1% and the postsecondary enrollment indicator by 2%.

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## Academic Area

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- College and Career Readiness
  - English/Language Arts
  - Financial Literacy
  - Fine Arts
  - Graduation Rate Increase
  - Health
  - Mathematics
  - Physical Education
  - Science
  - Social Studies
  - World Languages
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## Measurements

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•The graduation rate data will be pulled from the state accountability report. This will be measured compared for the 2021/22 school year to the 2019/20 and 2020/21 school year. We want to try to rebound from any decline felt in the 2020/21 school year due to school closure impacts. •We will identify the AP, CE, and CTE classes that factor into the Readiness Coursework indicator. The push will be made to increase enrollment in each of these separate areas based on the data found in the 2019/20 and 2020/21 school years. •To help increase the postsecondary enrollment numbers, we plan to identify the students who are within reach of earning the Edge Scholarship and get them in the appropriate number of CE classes.

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## Action Steps

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1. Bonneville will continue to employ two academic student advocates with a focus on identifying students who are in need of credit recovery, those that struggle in their classes, or who have attendance concerns. Our advocates will be responsible to meet with these students and create plans to earn the necessary credits or pass their current classes. This will be done at an estimated cost of \$45,000.
2. Bonneville will run a summer school credit recovery option to help students to get back on track for graduation as they enter the next school year. This will also be used to help seniors finish up their graduation requirements throughout the summer. The program will cost an estimated \$6,000 for teacher and counselor summer pay.
3. To ensure that students have the opportunities to take the AP, CE, or CTE classes needed to address the goal, we will help provide CE Tuition and books, AP test costs, or CTE supply costs to students who otherwise would not be able to afford these classes. This will come with an estimated \$2,000 cost.

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## Planned Expenditures

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Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	Bonneville will continue to employ two academic student advocates with a focus on identifying students who are in need of credit recovery, those that struggle in their classes, or who have attendance concerns. Our advocates will be responsible to meet with these students and create plans to earn the necessary credits or pass their current classes. Bonneville will run a summer school credit recovery option to help students to get back on track for graduation as they enter the next school year. This will also be used to help seniors finish up their graduation requirements throughout the summer.	\$51,000

	Total:	\$53,000
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Category	Description	Estimated Cost
Books, Ebooks, online curriculum/subscriptions	To ensure that students have the opportunities to take the AP, CE, or CTE classes needed to address the goal, we will help provide CE Tuition and books, AP test costs, or CTE supply costs to students who otherwise would not be able to afford these classes.	\$2,000
	Total:	\$53,000

**Digital Citizenship/Safety Principles Component**

close

No

**Summary of Estimated Expenditures**

Category	Estimated Cost (entered by the school)
Software < \$5,000	\$42,577
Books, Ebooks, online curriculum/subscriptions	\$4,000
Repairs and Maintenance	\$7,000
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$130,000
Total:	\$183,577

**Funding Estimates**

Estimates	Totals
Carry-over from 2019-2020	\$7,344
Distribution for 2020-2021	\$170,970
Total Available Funds for 2020-2021	\$178,314
Estimated Funds to be Spent in 2020-2021	\$168,248.17
Estimated Carry-over from 2020-2021	\$10,065.83
Estimated Distribution for 2021-2022	\$183,949
Total Available Funds for 2021-2022	\$194,014.83
Summary of Estimated Expenditures for 2021-2022	\$183,577
Estimated Carry-over to 2022-2023	\$10,437.83

*The Estimated Distribution is subject to change if student enrollment counts change.*



## Funding Changes

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*There are times when the planned expenditures in the goals of a plan are provided by the LEA, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

We have discussed increasing the summer options for students to help maximize the number of students who are earning recovery credits. We also looked at an additional buyout period for a teacher to run credit recovery classes during the school day.

## Publicity

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- School marquee
- School newsletter
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	3	2021-03-18