

Final Report 2018-2019 - Bonneville HI

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$11,722	N/A	\$192
Distribution for 2018-2019	\$138,147	N/A	\$143,646
Total Available for Expenditure in 2018-2019	\$149,869	N/A	\$143,838
Salaries and Employee Benefits (100 and 200)	\$97,000	\$103,273	\$86,925
Employee Benefits (200)	\$0	\$0	\$16,348
Professional and Technical Services (300)	\$0	\$0	\$6,501
Repairs and Maintenance (400)	\$2,000	\$148	\$148
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$3,500	\$8,652	\$3,579
General Supplies (610)	\$1,000	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$3,000	\$2,178	\$0
Library Books (644)	\$1,000	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$25	\$25
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$30,000	\$19,133	\$0
Technology Equipment > \$5,000 (734)	\$8,000	\$7,146	\$27,029
Total Expenditures	\$145,500	\$140,555	\$140,555
Remaining Funds (Carry-Over to 2019-2020)	\$4,369	N/A	\$3,283

Goal #1 Goal

Bonneville High School will achieve a passing grade rate of 92% or higher through the four quarters of school and we will increase our graduation rate 1.5-2.5%, for the graduating class of 2019.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Bonneville High School will utilize its passing grade report at the end of each quarter of school to verify our percentage of passing grades.

Bonneville will use our quarterly reports to identify what students are off track to graduate and will implement a plan of success for each student.

We will use the graduation data from 2018 as the benchmark to our increase in graduation rate for 2019.

Please show the before and after measurements and how academic performance was improved.

Students were able to earn on average 93% credit eligible grades (A-D). We have yet to receive our official graduation rate, but anticipate that it will fall between 94%-95% by our calculations.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will utilize two student advocates for academic purposes to keep students on track for graduation. Allocation for student advocates \$28000.

We will identify classroom size for each course of study and we will purchase six teacher prep hours to reduce class size. Cost for six teacher preps \$54000

We will purchase two sets of chrome book labs to be used in our mathematics area. Cost for lab leases \$8000

We will send teachers to or bring in speakers to conference with our faculty and staff. We will allocate \$2000 for conferences and \$1500 for travel.

Please explain how the action plan was implemented to reach this goal.

We were able to hire two part time advocates to meet with students regularly, intervening on grade and attendance concerns. We were also able to use teacher buyouts to decrease the number of students in each class, providing for a better teacher to student ratio. We had 6 teachers and three administrators receive extensive training on the PLC process in an effort to standardize our instruction materials, while still allowing teachers to have the ultimate say on what and how it is delivered in their classroom.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	We will buy out seven periods of instruction for a total of 54000. We will also pay for two student advocates 28000.	\$82,000	\$89,433	As described, but a correction will need to be made due to funds being incorrectly pulled for a teachers salary, to the amount of \$14,916.95. So actual expense will be \$74,515.03.
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	We will send teachers to conferences or we will bring speakers in to aide in our professional development. We will allocate 3500 for this expenditure.	\$3,500	\$8,652	Travel and conference: 6 teachers and 1 administrator PLC in SLC 2 administrators for Administrative PLC in San Diego
Technology Equipment > \$5,000 (734)	We will lease two more chrome book labs for a total of \$8000	\$8,000	\$7,146	As described
	Total:	\$93,500	\$105,231	

**Goal #2
Goal**

Bonneville High School will continue to provide up-to-date equipment and current technology. We will continue to purchase technology equipment for direct student use in the classroom. We will also keep our library current with new books and e-books to be used by our ELA classes to increase reading and writing proficiencies. We will purchase curriculum for our LIA classes.

Academic Areas

- Reading
- Writing
- Technology
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will identify computer needs in our labs. We will be updating equipment and we will keep current on our lease structure for all computer labs.

We will verify the usage of our library through check out and on line computer usage reports.

We will evaluate the LIA classes and their use of purchased curriculum.

Please show the before and after measurements and how academic performance was improved.

Computer lab lease payments were made to keep them current. We purchased the LIA software and paid for their bussing needs. Library was self-sufficient and did not need the funding that was set aside.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will keep current on our computer leases for our three desktop and Chromebook labs. Allocation \$30000.

We will purchase new reading and writing materials to be housed in our library. We have allocated \$1000 for these purchases.

We will be renewing our LIA curriculum for our LIA classes. We will allocate \$3000 for this purchase.

We will provide funds to repair technology within teacher classrooms. Materials and supply costs \$2000

Please explain how the action plan was implemented to reach this goal.

Kept all of the leases paid. LIA curriculum was purchased and used to further their educational experience within that group. This included 25 new members. We purchased new projectors to replace broken ones in classrooms. Also, we had repairs that were necessary on broken Chromebooks and technology items.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Repairs and Maintenance (400)	Provide for the repair of technology within the teachers classrooms at an amount of \$2000.	\$2,000	\$148	Chromebook Repairs
Library Books (644)	We will keep our library current with books for teachers and students to increase reading and writing. Allocation \$1000	\$1,000	\$0	Did not use this for library purposes due to them being funded appropriately through block grant.
Equipment (Computer Hardware, Instruments, Furniture) (730)	Renew all computer leases for our labs and chrome books.	\$30,000	\$19,133	As Described
Textbooks (Online Curriculum or Subscriptions) (642)	Curriculum purchase for LIA classes. Allocation \$3000.	\$3,000	\$2,178	Added LIA bussing with this as part of their curriculum to travel to elementary schools for tutoring.
	Total:	\$36,000	\$21,459	

**Goal #3
Goal**

Bonneville High School will provide a credit recovery program that will allow our students to recover lost graduation credits or regain on-track graduation status. We will recover between 200-300 quarter credits for school year 2018-19.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Social Studies

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will measure our credits recovered using our credit tracking system inside our grading program.

We will use our off track to graduate report which will identify students who are missing credits and what credits they need to recover.

We will have a counselor develop a credit recovery plan for students and we will create a class schedule with the recovery class inside the schedule.

Please show the before and after measurements and how academic performance was improved.

Through summer school, there were 580 quarter credits earned, from a total of 2016 available.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will pay teachers our summer rate to teach a summer school program to incoming sophomore students who are off track. We will also have a summer credit recovery program for our current students. Allocation \$6000.

We will purchase one period of instruction time from a teacher during the school day. Allocation \$9000.

We will purchase supplies for our credit recovery class to track student progress. Allocation will be \$1000.

Please explain how the action plan was implemented to reach this goal.

We provided teachers to teach the summer school classes, as well as advocates to help plan and prepare the students who were in need of credit recovery.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	We will purchase one period of teacher instruction. We will also pay a summer rate to teachers who teach in our on track and credit recovery programs.	\$15,000	\$13,840	As Described
General Supplies (610)	Supplies for credit recovery and data collection.	\$1,000	\$0	Did not end up needing any additional resources
	Total:	\$16,000	\$13,840	

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

If we have an increase in the distribution we will put money towards updating our projectors in the building. We will also re-look at class size and if we have an increase in distribution we will utilize funds to buy an additional period of teacher instruction. We will also look at purchasing another set of 40 chrome books.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We did not have an increase in funding. The funding needed for repairs fell below the expected budgeted amount, allow us to reallocate the funds to be used for more PLC training. With the switch to Windows 10, Adobe was erased from computers so a new license was purchased for \$25.

Unplanned Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Software (670)		\$0	\$25	Purchase Adobe License for teacher
	Total:	\$0	\$25	

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website
- School marquee

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-11**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	1	2018-03-07

Plan Amendments

Approved Amendment #1

Submitted By:

Brock Mitchell

Submit Date:

2019-01-29

Admin Reviewer:

Paula Plant

Admin Review Date:

2019-01-29

District Reviewer:

William Grilz

District Approval Date:

2019-02-05

Board Approval Date:

2019-02-05

Number Approved:

8

Number Not Approved:

0

Absent:

2

Vote Date:

2019-01-16

Explanation for Amendment:

Our computer operating system is switching from Windows 7 to Windows 10 and the current document cameras that are being used are not compatible with Windows 10. We proposed using \$950 to purchase 10 document cameras for teachers that use them in their daily teaching.

No Comments at this time

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