Teacher and Student Success Plan
2021-2022

School Information

Name of Administrator: Brock Mitchell

Name of School: Bonneville High School

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

Bonneville High School will provide students and teachers with multiple supports in an effort to ensure regular attendance for all students, appropriate original credits are earned on time, credits are recovered to help students get back on track, and student's emotional needs are addressed and supported.

Goal #1 Action Steps

Bonneville will hire one part time and one full time advocate that will help monitor progress of students who are currently off-track for graduation or are in danger of falling off track and need additional support. ($65,000)

Bonneville will hire a full time LCSW. This is in conjunction with the funding from the district grant that was received. ($25,500)

Provide teachers, counselors, and support staff with a platform (Panorama) that provides usable data in order to identify students needing additional resources and interventions. This will include academic, social-emotional, and attendance components. ($5,600)

Renew our Edgenuity license to provide a credit recovery option for students. ($4,000)

Provide each student within our math classes access to ALEKS resources to support and enhance their classroom learning experience. ($7,000)

Provide stipends to in-building mentors to assist new teachers with planning, curriculum and technology development, and support as they begin their careers. ($2,500)

Provide classroom teachers with miscellaneous classroom supplies/supports to ensure that underrepresented populations of students have the supplies needed to take the courses what may require additional resources (ie: classroom calculators, instrument rentals, classroom textbooks, CE class and AP testing fees) ($10,000)

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. *(Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- ☑ School personnel stipends
- ☐ Professional learning
- ☑ Additional school employees
- ☐ Social and emotional learning support
- ☐ College and career readiness skills
- ☐ Student leadership development
- ☑ Technology
- ☐ Before – or after – school programs
- ☐ Community support programs or partnerships
- ☐ Early childhood education
- ☐ Class size reduction strategies
- ☑ Other

Classroom Resources

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

For our advocates, we plan to identify students who are off-track, struggling with attendance, or are in danger of falling off track for graduation. The advocates will meet with the students to provide assistance, planning, and guidance to move the students forward academically. We will record the data on the number of meetings, the academic and attendance progress students make, and the progress of the goals set with each student. The advocates will be responsible to compile the data and report on the effectiveness of the efforts that were made.

For our LCSW, she will keep data on the number of interactions with students, anecdotal notes on the results of her meetings with students, and reports of the effectiveness of meeting with the students. We also plan to track the academic and attendance trends of students prior to, during, and after her meetings with those students.

With Panorama, we are going to constantly pull data to determine areas of need. With this being a new program, we are uncertain of all of the capabilities, but we do plan to look closely at trends as we meet with students identified through the system.

Using Edgenuity will be able to pull the number of credits recovered throughout the year and compare this to past years.

ALEKS allows our math teachers to modify the curriculum in their classes and pull data on student baselines and progress being made throughout the year.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

Increase percent of students that score 18+ on ACT by 1%. Raise the growth of the "Lowest 25%" by 4%. Raise ELL Adequate Progress by 2%.

Goal #2 Action Steps

Bonneville will provide summer stipends to bring in our CLT and PLC teams to build a guaranteed and viable curriculum to ensure all students are being taught the same standards and are being assessed using common assessments. ($8,000)

Bonneville will send a group of teachers to the Solution Tree conference to train them on the appropriate PLC process to help in the creation and sustainability of the GVC and PLC model. ($6,000)

Bonneville will create four buyout periods to help lower numbers in classes, offer credit recovery periods, and/or math labs to help students in areas they have struggled. ($40,000)

Bonneville will provide new materials for our ELL classes to help students with their reading and speaking skills. These include books, headphones, and dictation devices that allow students to better communicate with their teachers. ($2,000)

To target the improvement of the ACT component, we will create ACT prep classes and supply three semester long buyouts for teachers to teach the course.   ($16,000)

We want to be able to improve the technology delivery options for our teachers by adding Newline panels into 6 science/math classes. This will help to increase technology options from teachers, cast student work to the screen to facilitate discussion and discovery, and allow teachers to screen capture their lessons to put them into their online LMS. ($24,000)

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. *(Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- ☑ School personnel stipends
- ☑ Professional learning
- ☐ Additional school employees
- ☐ Social and emotional learning support
- ☑ College and career readiness skills
- ☐ Student leadership development
- ☑ Technology
- ☐ Before – or after – school programs
- ☐ Community support programs or partnerships
- ☐ Early childhood education
- ☑ Class size reduction strategies
- ☑ Other

Classroom Resources

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

As our teachers work in their summer groups, we are going to have them put together a summary of what work they were able to get done. This will be used to track progress. We will also be able to review the GVC and CFA that are created in these sessions.

For the PLC training, we are working to provide opportunities for all of our staff to attend. We have a list of teachers who have been and will continue to add to that. We will then use them to present to peers and discuss how what they learned will help benefit the school and their department.

The data provided by the state on our accountability report and WIDA testing (for ELL students) will help to determine if the buyouts, ELL resources, and ACT focus has proved effective. This is a year where we are going to really have a chance to make some innovative leaps and hopefully bringing in some of these resources will inspire our teachers to try to reach new heights and close students' gaps.

Do you have a Goal #3

(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)

- ☐ Yes
- ☑ ~~No~~

*If no then skip to *Proposed Budget*

Proposed Budget

Budget Upload

Stakeholder Involvement

Who was involved in developing this plan? *(Please right click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- ☑ Educators
- ☑ Collaborative Leadership Team
- ☑ Administrators
- ☐ Students
- ☑ Community Council Members
- ☐ Parents
- ☐ Support Professionals
- ☐ Other

Fill in here for other

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature: Brock Mitchell	Date: 7/14/2021