
Teacher and Student Success Plan

2024-2025

School Information

Name of Administrator: Rich Murray

Name of School: Bonneville High School

Goal # 1

Each goal must promote improved student performance and student academic achievement

Goal #1:

49% of 11th grade students will earn ACT composite scores of 18 or higher.

Goal #1 Action Steps

Bonneville will provide summer stipends to bring in our CLT and PLC teams to build a guaranteed and viable curriculum to ensure all students are being taught the same standards and are being assessed using common assessments.	\$6,000
Bonneville will create four buyout periods to help lower numbers in classes, offer credit recovery periods, and/or math labs to help students in areas they have struggled.	\$48,538
Bonneville will hire one full time advocate and support the salary of two additional advocates through TSSA funding (.35 TL/.15 TSSA split) that will help monitor progress of students who are currently off-track for graduation or are in danger of falling off track and need additional support.	\$65,000
Bonneville will hire a full time LCSW. This is in conjunction with the funding from the district grant that was received.	\$30,800
Provide each student within our math classes access to ALEKS resources to support and enhance their classroom learning experience.	\$13,000

Goal #1 Expenditure Category

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please right click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

Goal # 1 Measures of Success

Include a description of how progress toward the goals will be measured.

ACT scores will be evaluated annually using the results posted on the data gateway. Students who chose to enroll in the ACT prep class will also be evaluated leading up to the test. These evaluations will be compared to the previous years scores. Bonneville will also partially fund a full time LCSW in order to provide our students with any SEL support they need in order to be successful in school.

Goal #2

Each goal must promote improved student performance and student academic achievement.

Goal #2

By incorporating current and relevant elective programs at Bonneville, such as an updated machining and band program, teen center, and teacher professional development. Bonneville strives to improve on last year's graduation rate of 93%. Our goal for the 3034-2025 school year will be that 94% of seniors will graduate with their cohort

Goal #2 Action Steps

Renew our Edgenuity license to provide a credit recovery option for students.	\$4,000
Bonneville will continue to take steps to incorporate a vex robotics program	\$5,000
Bonneville will purchase a C-n-C machine, lathe and consumable materials for our machining classes	\$26,000
Teen Center materials and supplies	\$10,000

Bonneville will purchase instruments for our band dept	\$5,000
Bonneville will send a team of teachers to Solution Tree Conference	\$4,000
Bonneville will provide technology support (devices, and classroom storage) repair and maintenance as needed	\$30,000
Bonneville will provide stipends for after hours tutoring in our Teen Center	\$15,000

Goal #2 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. (Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

Goal # 2 Measures of Success:

Include a description of how progress toward the goals will be measured.

Do you have a Goal #3

(Please click on the checkbox(es).)

- Yes
- No

*If no then skip to *Proposed Budget*

Goal #3

Each goal must promote improved student performance and student academic achievement.

Goal #3

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Goal #3 Action Step

Fill in here	cost
Fill in here	cost
Fill in here	cost
Fill in here	cost

Goal #3 Expenditure Areas

Keep in mind that expenditures may not supplant funding for existing public education programs or be used for capital expenditures. *(Please click on the checkbox(es) below and select the checkmark icon for each applicable category.)*

- School personnel stipends
- Professional learning
- Additional school employees
- Student wellness support
- Student leadership development
- College and career readiness skills
- Technology
- Before – or after – school programs
- Community support programs or partnerships
- Early childhood education
- Class size reduction strategies
- other

fill in here

Goal #3 Measures of Success

Include a description of how progress toward the goals will be measured.

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Proposed Budget

[Budget Upload](#)

Stakeholder Involvement

Who was involved in developing this plan? *(Please click on the checkbox(es) below and select the checkmark icon for each applicable stakeholder group.)*

- Educators
- Collaborative Leadership Team
- Administrators
- Students
- Community Council Members
- Parents
- Support Professionals
- Other

fill in here

Signature

Administrator Signature

Please type the name of the administrator submitting this application. This is considered an electronic signature for the application. By signing, the administrator agrees that the plan provided will be implemented and followed in order to reach the specified goals.

Signature : Rich Murray

Date:7-3-24